

Where does it go?

LEVEL 1 - FROM AGE 2½

“Colour” Activity 1A

Red



Green



Yellow



Blue



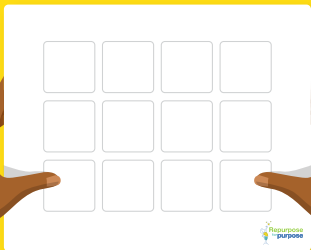
“Lets develop new
concepts to help
our children thrive!”



“The red, blue, green and yellow game.”

STEP ONE

Place the baseboard down.



Activity 1A - Pg 10



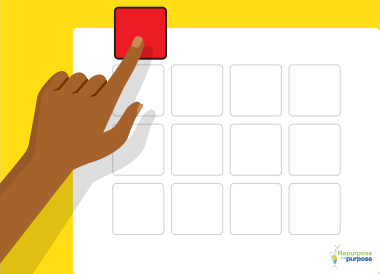
“The red, blue, green and yellow game.”

STEP ONE

Put the red Question Card into the top margin, above the first column.

Early Learning Facilitator (speaks)

I am putting this one at the top, it is red.



Activity 1A - Pg 10

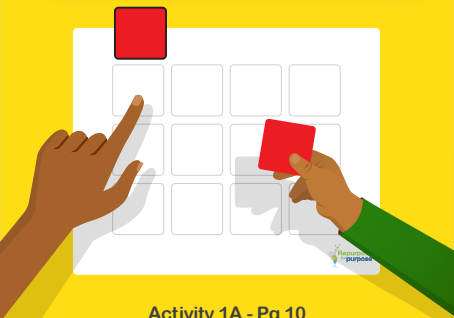
“The red, blue, green and yellow game.”

STEP ONE

Give the child the red Answer Card;
point to where you want them to put
the card

Early Learning Facilitator (speaks)

Put this one below the red Question
Card.

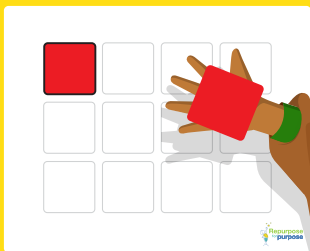


Activity 1A - Pg 10

“The red, blue, green and yellow game.”

STEP ONE

You may help the child by guiding their hand.



Activity 1A - Pg 10

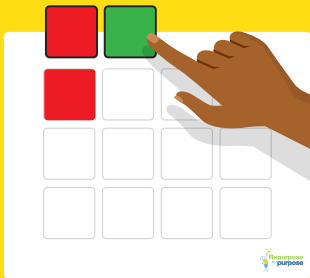
“The red, blue, green and yellow game.”

STEP TWO

Put the green Question Card into the top margin, above the second column.

Early Learning Facilitator (speaks)

I am putting this one next to the red one, it is green.



Activity 1A - Pg 10

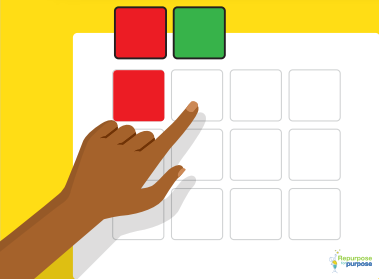
“The red, blue, green and yellow game.”

STEP TWO

Give the child the green Answer Card; point to where you want them to put the card.

Early Learning Facilitator (speaks)

Put this one below the green Question Card.



Activity 1A - Pg 10

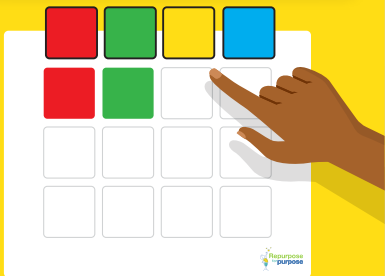
“The red, blue, green and yellow game.”

STEP THREE

Put the yellow and blue Question Cards into the top margin, above the third and fourth column. Naming the colours as you place them.

Early Learning Facilitator (speaks)

This is yellow and this is blue.

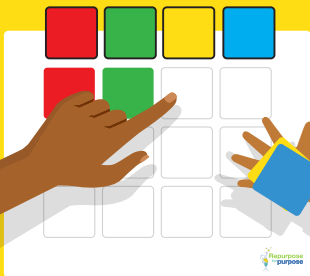


Activity 1A - Pg 10

“The red, blue, green and yellow game.”

STEP THREE

Give the child both the yellow and the blue Answer Cards; point to where you want them to put the cards on the board.

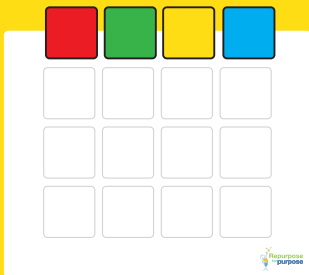


Activity 1A - Pg 10

“The red, blue, green and yellow game.”

STEP FOUR

Clear the board of all answer cards, leaving the 4 Question Cards in the top margin. Give the child all 4 of the Answer Cards, ask them to put them in the correct place on the board.



Activity 1A - Pg 10

Where does it go?

LEVEL 2 - FROM AGE 3

“Colour” Activity 1A

Red



Green



Yellow



Blue



“Lets help our children
thrive by developing
new concepts!”



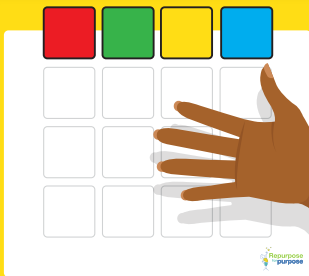
“The red, blue, green and yellow game.”

STEP ONE

Place the 4 Question Cards in the top margin, name each of the colours, the children must repeat after you

Early Learning Facilitator (speaks)

This is red, this is green, this is yellow and this is blue.

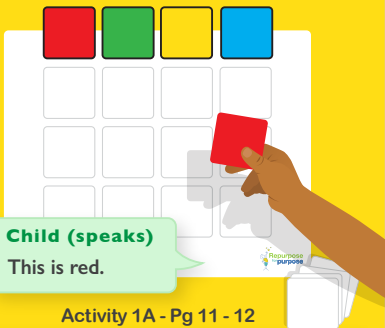


Activity 1A - Pg 11 - 12

“The red, blue, green and yellow game.”

STEP ONE

Place the answer cards - mixed up - face down next to the board. Ask the child to pick the cards up one by one and match them to the Question Cards on the board - naming the colours as they go.



Activity 1A - Pg 11 - 12

“The red, blue, green and yellow game.”

STEP TWO

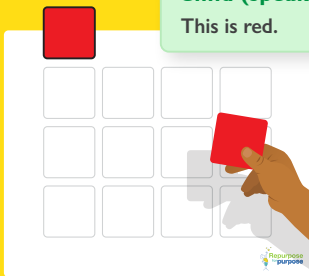
Put the Question Cards into the top margin, saying the colour names, the child must repeat them after you.

Early Learning Facilitator (speaks)

This is red.

Child (speaks)

This is red.



Activity 1A - Pg 11 - 12

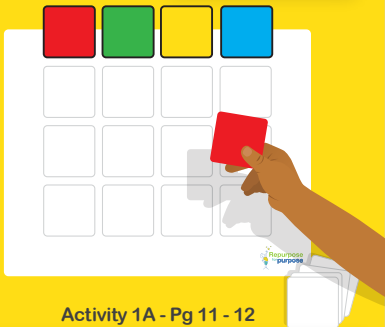
“The red, blue, green and yellow game.”

STEP TWO

Help child mix up all of the Answer cards, place them upside down. The child must pick up the cards one by one, naming the colours as they go and match them to the question cards.

Child (speaks)

This is red.



Activity 1A - Pg 11 - 12

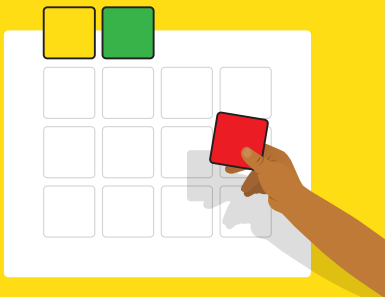
“The red, blue, green and yellow game.”

STEP THREE

The child must put the 4 Question Cards in the top margin - in any order, naming them.

Child (speaks)

This is red.



Activity 1A - Pg 11 - 12

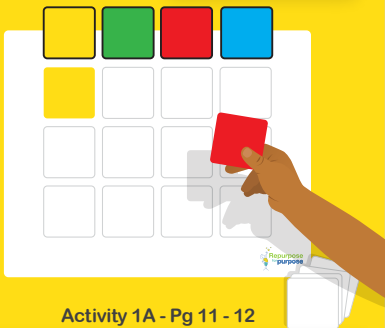
“The red, blue, green and yellow game.”

STEP THREE

Help child mix up all of the Answer cards, place them upside down. The child must pick up the cards one by one, naming the colours as they go and match them to the question cards.

Child (speaks)

This is red.



Activity 1A - Pg 11 - 12

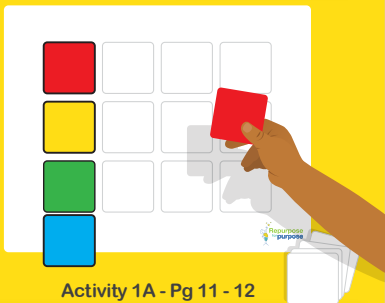
“The red, blue, green and yellow game.”

STEP FOUR

Help child to put the Question cards into the side margin, mix up the answer cards and when the child picks up the cards one by one they must name the colour before matching it.

Child (speaks)

This is red.

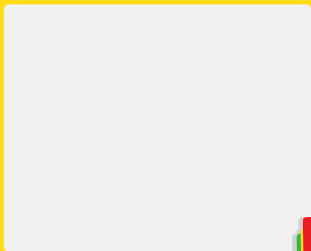


Activity 1A - Pg 11 - 12

“The red, blue, green and yellow game.”

STEP FIVE

The whole baseboard must be turned face down, the Answer Cards turned colour side up and mixed up.



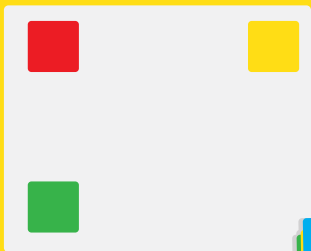
Activity 1A - Pg 11 - 12



“The red, blue, green and yellow game.”

STEP FIVE

The child must then be given all the Answer Cards and instructed to sort each of the Answer Cards - by colour - into the corners.



Activity 1A - Pg 11 - 12

Where does it go?

LEVEL 3 - FROM AGE 4

“Colour” Activity 1A

Red



Green



Yellow



Blue



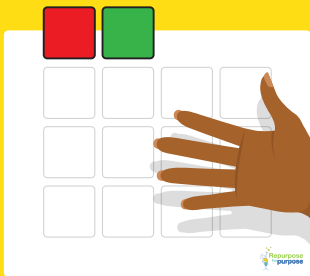
“Lets help our children
thrive by developing
new concepts!”



“The red, blue, green and yellow game.”

STEP ONE

Place 2 Question Cards in the top margin in Column 1 and 2.



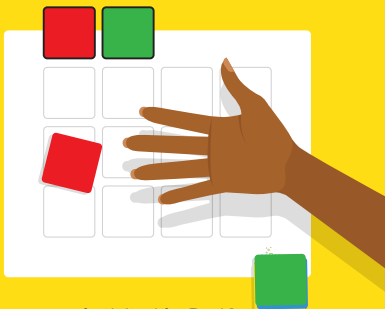
Activity 1A - Pg 13



“The red, blue, green and yellow game.”

STEP TWO

The child must be given 4 Answer Cards (one of each colour) they must then match the pattern in Row 3 and Column 1 and 2

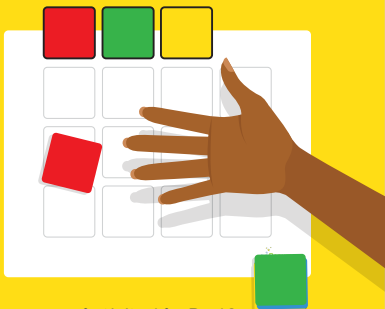


Activity 1A - Pg 13

“The red, blue, green and yellow game.”

STEP THREE

Repeat with 3-4 cards if child is successful.

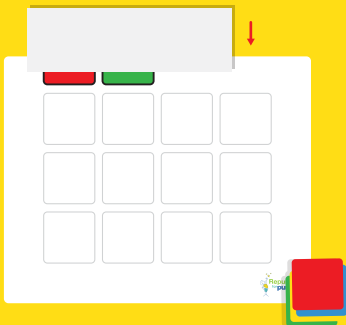


Activity 1A - Pg 13

“The red, blue, green and yellow game.”

STEP FOUR

Make a pattern with 2 Question Cards.
Show the child then cover it with a piece
of paper. Using their 4 answer Cards
(one of each colour) they must match it.

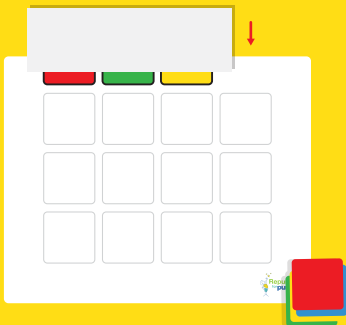


Activity 1A - Pg 13

“The red, blue, green and yellow game.”

STEP FIVE

If the child is successful. Then the game can be played with 3-4 Question Cards in a pattern of any order.



Activity 1A - Pg 13

Where does it go?

LEVEL 4 - FROM AGE 4

“Colour” Activity 1A

Red



Green



Yellow



Blue



“Lets help our children
thrive by developing
new concepts!”



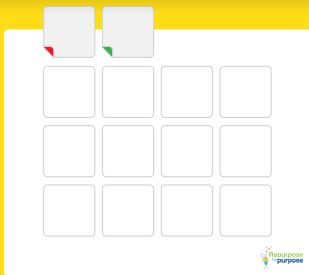
“The red, blue, green and yellow game.”

STEP ONE

Select 2 Question Cards and put them upside down in the top margin - say the colour order as your place them down but do not allow child to see the colour side.

Early Learning Facilitator (speaks)

Red then green

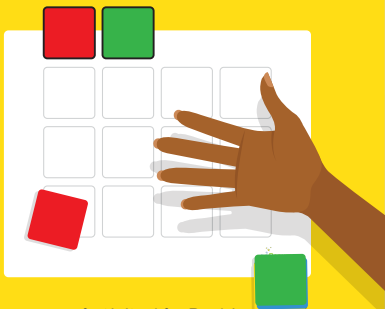


Activity 1A - Pg 14

“The red, blue, green and yellow game.”

STEP TWO

The child must be given 4 Answer Cards (one of each colour) they must then match the pattern in Row 3 - the original pattern can then be revealed

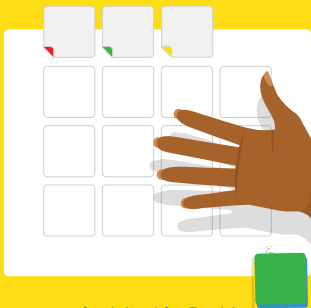


Activity 1A - Pg 14

“The red, blue, green and yellow game.”

STEP THREE

Repeat with 3-4 cards if child is successful



Activity 1A - Pg 14