

Where does it go?

LEVEL 1 - FROM AGE 4

“Colour” Activity 1C

Red



Blue



Green



Yellow



“Lets help our children
thrive by developing
new concepts!”



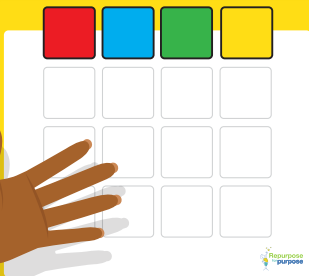
“The red, blue, green and yellow game.”

STEP ONE

Place the 4 Question Cards in the top margin, name each of the colours, the children must repeat after you

Early Learning Facilitator (speaks)

This is red, this is green, this is yellow and this is blue.

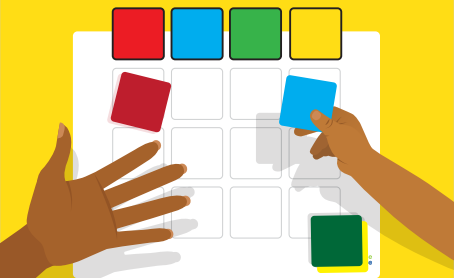


Activity 1C - Pg 23

“The red, blue, green and yellow game.”

STEP ONE

The child must be given 4 Answer Cards (the darkest of each colour) they must then select which one they believe matches the Question Card in the top margin.



Activity 1C - Pg 23

“The red, blue, green and yellow game.”

STEP TWO

The child must put the 4 Question Card into the top margin, saying each colour aloud.

Child (speaks)

This is blue.



Activity 1C - Pg 23

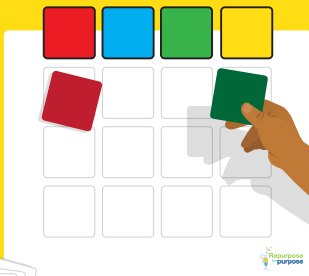
“The red, blue, green and yellow game.”

STEP TWO

Answer Cards must be put colour side down, mixed up. When the child selects a card they must say name of the colour and then match.

Child (speaks)

This is red, this is green.

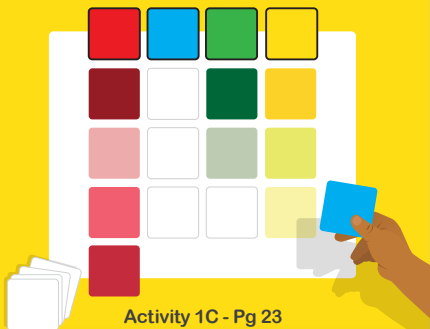


Activity 1C - Pg 23

“The red, blue, green and yellow game.”

STEP TWO

If the child is successful in naming and matching the first 4 Answer Card then they can match them all.



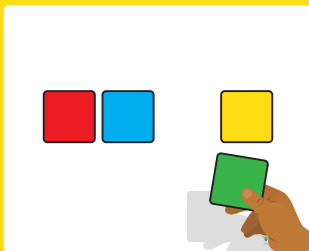
“The red, blue, green and yellow game.”

STEP THREE

Allow the child to select one of the Question Cards, they must name the colour and then tell you something they've seen in that colour.

Child (speaks)

This is green, like the grass



Activity 1C - Pg 23

Where does it go?

LEVEL 2 - FROM AGE 4½

“Colour” Activity 1C

Red



Blue



Green



Yellow



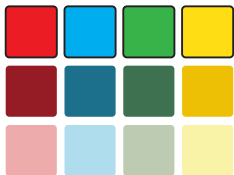
“Lets help our children
thrive by developing
new concepts!”



“The red, blue, green and yellow game.”

STEP ONE

Separate the darkest and lightest shades of each of the Answer Card colours.



Activity 1C - Pg 24 - 25



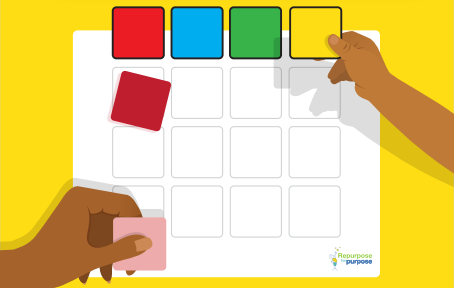
“The red, blue, green and yellow game.”

STEP ONE

Instruct the child to put 4 Question Cards into the top margin, then tell them.

Early Learning Facilitator (speaks)

This is the darkest red I am putting it at the top and this is the lightest red I am putting it at the bottom.

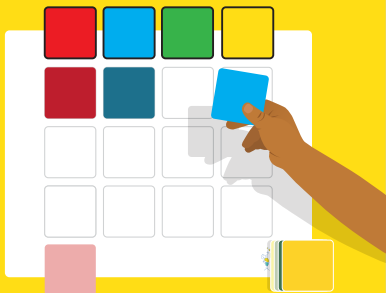


Activity 1C - Pg 24 - 25

“The red, blue, green and yellow game.”

STEP ONE

The child must be told to put the darkest Answer Card at the top and the lightest at the bottom, if successful they can move onto the 4 shades that are remaining

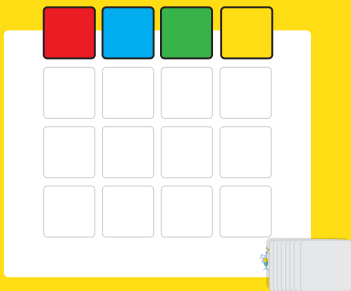


Activity 1C - Pg 24 - 25

“The red, blue, green and yellow game.”

STEP TWO

Allow the child to put the Question Cards in the top margin, then give them 8 mixed up (upside down) Answer Cards (the lightest and darkest of each colour) to match them.



Activity 1C - Pg 24 - 25

“The red, blue, green and yellow game.”

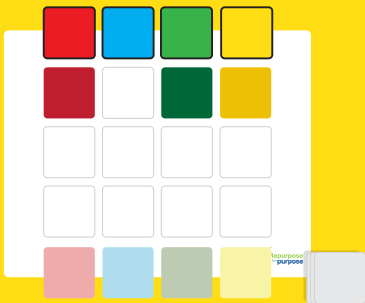
STEP THREE

Give the child 2 of the remaining
8 Answer Cards and instruct them to

Early Learning Facilitator (speaks)

Put the darker colour cards at the top
and the lightest at the bottom.

child must select an answer card and
match them.



Activity 1C - Pg 24 - 25

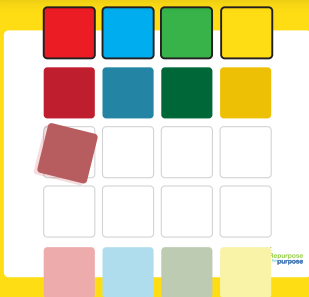
“The red, blue, green and yellow game.”

STEP THREE

After the child has successfully placed the darkest and lightest cards down, give them the remaining 6 Answer Cards (2 other shades of each colour).

Early Learning Facilitator (speaks)

Place the remaining cards down so that each column is from darkest to lightest.



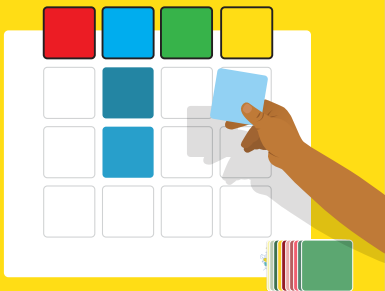
Activity 1C - Pg 24 - 25

“The red, blue, green and yellow game.”

STEP THREE

Clear the base board of the cards.

The child must put the 4 Question Cards into the top margin, they must then select a colour and order the Answer Cards from lightest to darkest for that colour.

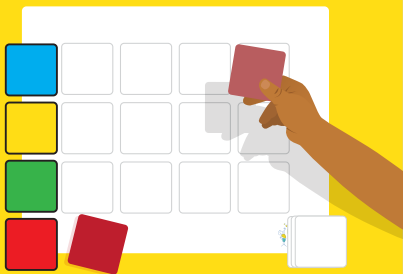


Activity 1C - Pg 24 - 25

“The red, blue, green and yellow game.”

STEP THREE

The child must place the 4 Question Cards in the left side margin, the Answer Cards then turned over and mixed up. The child must then be instructed to order the Answer Cards, by row, from darkest to lightest.



Activity 1C - Pg 24 - 25

Where does it go?

LEVEL 3 - FROM AGE 5

“Colour” Activity 1C

Red



Blue



Green



Yellow



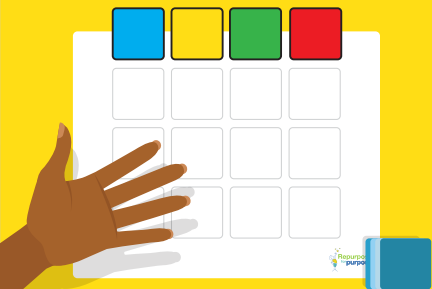
“Lets help our children
thrive by developing
new concepts!”



“The red, blue, green and yellow game.”

STEP ONE

Allow the child to put the Question Cards in the top margin, then give them 4 Answer Cards (of the colour in the first column) then instruct them to place them from lightest - at the top to darkest - at the bottom

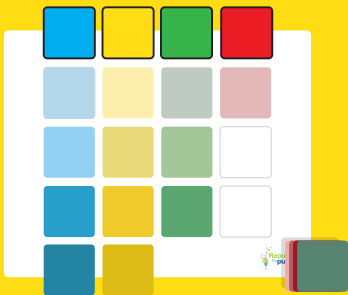


Activity 1C - Pg 26

“The red, blue, green and yellow game.”

STEP ONE

If successful, give them the remaining Answer cards - by colour - 4 at a time until the table is complete.

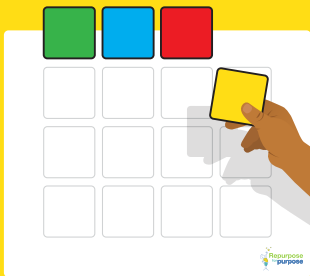


Activity 1C - Pg 26

“The red, blue, green and yellow game.”

STEP TWO

let the child put the 4 Question Cards into the top margin - in any order.

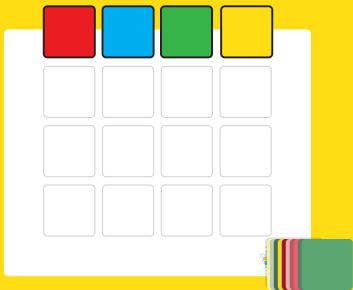


Activity 1C - Pg 26

“The red, blue, green and yellow game.”

STEP TWO

Give the child all the Answer Cards, instruct them to then arrange the colours from lightest at the top to darkest at the bottom on the board.



Activity 1C - Pg 26

“The red, blue, green and yellow game.”

STEP THREE

The whole baseboard must be turned face down, put down one of the Question Cards. The child must then be instructed to find that colour in the answer cards and order them from lightest to darkest (left to right).



Repurpose
for purpose

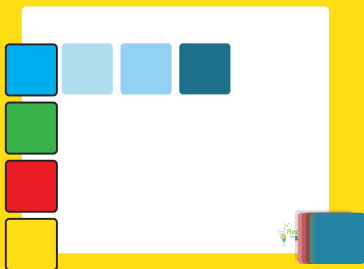
Activity 1C - Pg 26



“The red, blue, green and yellow game.”

STEP THREE

The child must then be given the remaining Question Cards to place below each other, the child must then be given the Answer Cards and instructed to arrange them from lightest to darkest.

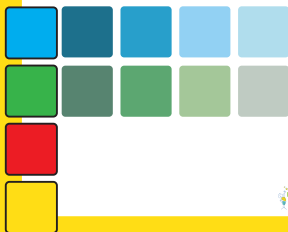


Activity 1C - Pg 26

“The red, blue, green and yellow game.”

STEP FOUR

If the child is successful, they can be instructed to order the colours from darkest to lightest.



Activity 1C - Pg 26