

# Where does it go?

LEVEL 1 - FROM AGE 3½

## “Object Shape Length” Activity 2B

Dress



Shirt



Pants



Shorts



“Lets help our children  
thrive by developing  
new concepts!”



# “Object, Shape and Length”

## STEP ONE

Put the 4 Questions Cards in the top margin, in the order

**Early Learning Facilitator (speaks)**

Dress, top, pants and shorts.

then hold up one answer card and ask the child to name it and put it in the block below the one that us the same.



**Child (speaks)**

That is a dress.



Activity 2A - Pg 37

# “Object, Shape and Length”

## STEP ONE

The child must be helped to mix up all the Answer Cards and put them face down next to the board, the child must then be told to put all the Answer Cards into the correct blocks one by one.



Activity 2A - Pg 37

# “Object, Shape and Length”

## STEP ONE

Once all the cards are placed on the board, ask the child.

**Early Learning Facilitator (speaks)**

Give me the black shorts



Activity 2A - Pg 37

# “Object, Shape and Length”

## STEP ONE

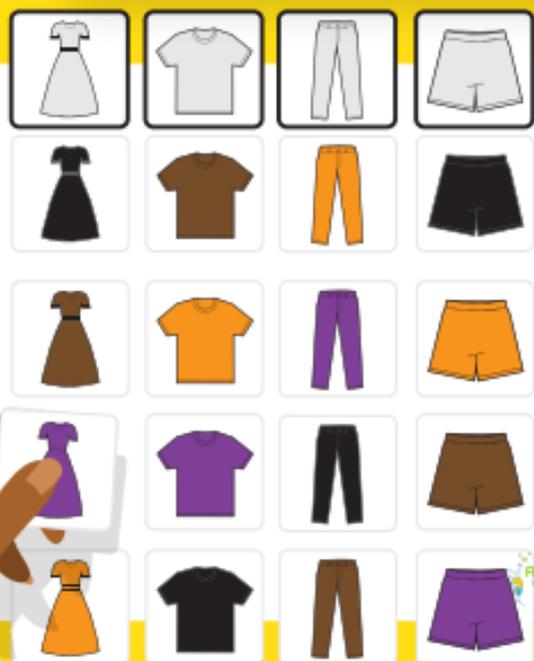
Point to the cards and ask the child to explain it to you.

**Early Learning Facilitator (speaks)**

What is this?

**Child (speaks)**

That is a purple dress.



Repurpose  
purpose

Activity 2A - Pg 37

# “Object, Shape and Length”

## STEP TWO

Help the child to put Question Cards into the left side margin, give them an Answer Card and ask them to name the item and then match it.

**Child (speaks)**

This is a purple dress.

The activity consists of a 4x4 grid of empty boxes. To the left of the grid are four icons in boxes: a grey dress, a grey t-shirt, grey pants, and grey shorts. A hand is shown placing a purple dress card into the top-right box of the grid. The logo 'Repurpose for purpose' is visible in the bottom right corner of the grid area.

Activity 2A - Pg 37

# “Object, Shape and Length”

## STEP TWO

Help the child to mix up the Answer Cards and put them face down next to the board. Then instruct the child to put all the Answer Cards into the right places on the board.



Activity 2A - Pg 37

# “Object, Shape and Length”

## STEP TWO

Once all the Answer Cards are on the board, remove 1 card and ask the child which card is missing, they must answer as...

**Child (speaks)**

Purple dress.

If successful, remove a few cards and get child to tell you which are gone.



Activity 2A - Pg 37

# Where does it go?

LEVEL 2 - FROM AGE 3½

## “Object Shape Length” Activity 2B

Dress



Shirt



Pants



Shorts



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# “Object, Shape and Length”

## STEP ONE

Put the 4 Questions Cards in the top margin, then hold up one Answer Card and ask the child to name it and put it in the block below the one that is the same.

**Child (speaks)**

This is a purple shirt.



Activity 2A - Pg 38

# “Object, Shape and Length”

## STEP ONE

The child must be helped to mix up all the Answer Cards and put them face down next to the board, the child must then be told to put all the Answer Cards into the correct blocks one by one.



Activity 2A - Pg 38

# “Object, Shape and Length”

## STEP ONE

Once all the cards are placed on the board, ask the child.

**Early Learning Facilitator (speaks)**

Give me the purple shorts.



Activity 2A - Pg 38

# “Object, Shape and Length”

## STEP ONE

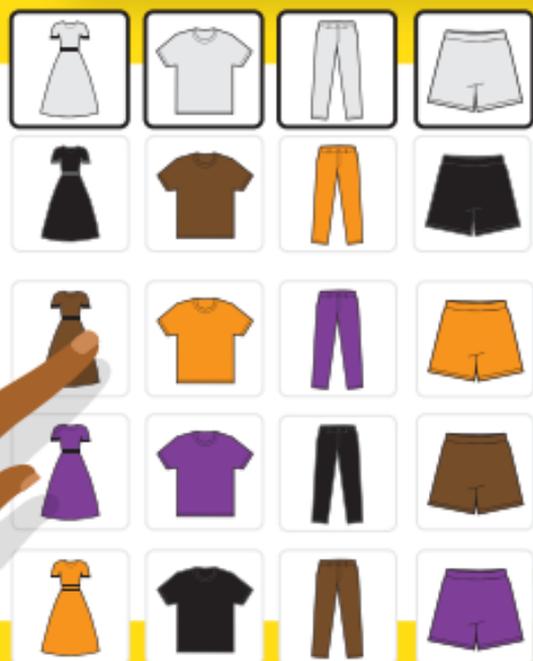
Point to the cards and ask the child to explain it to you.

**Early Learning Facilitator (speaks)**

What is this?

**Child (speaks)**

That is a brown dress.



Activity 2A - Pg 38

# “Object, Shape and Length”

## STEP TWO

Help the child to put Question Cards into the left side margin, give them an Answer Card and ask them to name the item and then match it.

**Child (speaks)**

This is an orange dress.



Activity 2A - Pg 38

# “Object, Shape and Length”

## STEP TWO

Help the child to mix up the Answer Cards and put them face down next to the board. Then instruct the child to put all the Answer Cards into the right places on the board.



Activity 2A - Pg 38

# “Object, Shape and Length”

## STEP TWO

Once all the Answer Cards are on the board, remove 1 card and ask the child which card is missing, they must answer as

**Child (speaks)**

Brown shorts.

If successful, remove a few cards and get child to tell you which are gone.



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Activity 2A - Pg 38

# Where does it go?

LEVEL 3 - FROM AGE 4

## “Object Shape Length” Activity 2B

Dress



Shirt



Pants



Shorts



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new concepts!”



# “Object, Shape and Length”

## STEP ONE

Place the 4 Question Cards in the top margin, in order of the dress shirt, pants and shorts.

**Early Learning Facilitator (speaks)**

Where will the shorts go?

The child must put their finger on the column or over all the blocks in column, the same can be repeated for the other clothing items.



Activity 2A - Pg 39

# “Object, Shape and Length”

## STEP ONE

Put the colour Question Cards into the left side margin, ask the child where the purple cards will go, they must place their finger along the row; do this for each of the colours.

**Early Learning Facilitator (speaks)**  
Where will the purple cards go?

Activity 2A - Pg 39

# “Object, Shape and Length”

## STEP ONE

Hold up one the answer cards, ask the child what it is. They must tell you the colour and item type.

**Early Learning Facilitator (speaks)**

What is this?

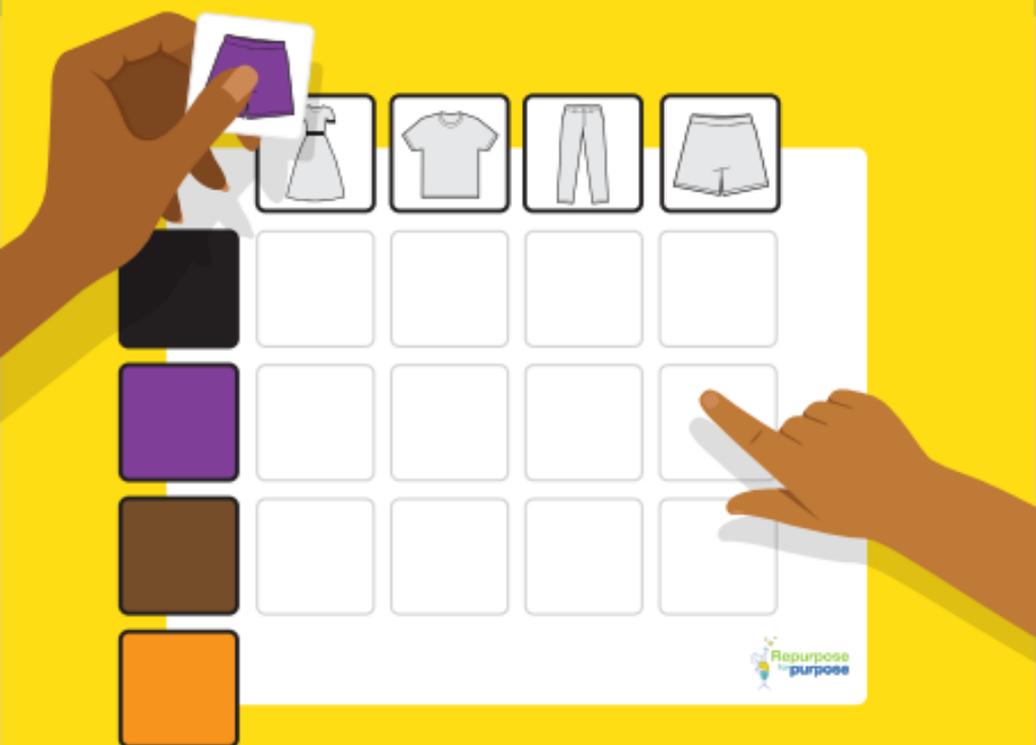
The illustration shows a hand holding a card with a purple pair of shorts. Below it is a grid of four clothing icons: a dress, a t-shirt, a pair of pants, and a pair of shorts. To the left of the grid is a vertical column of four color swatches: black, purple, brown, and orange. A green speech bubble is positioned over the grid, containing the text 'Child (speaks) Those are purple shorts.' The 'Repurpose for purpose' logo is in the bottom right corner of the grid area.

Activity 2A - Pg 39

## “Object, Shape and Length”

### STEP ONE

Once the child correctly tells you what the Answer Cards is, ask them to show you which column (item) it belongs to and then which colour - allow them to drag their fingers along the board until they reach the correct block, then tell them to put the Answer Card in the block.

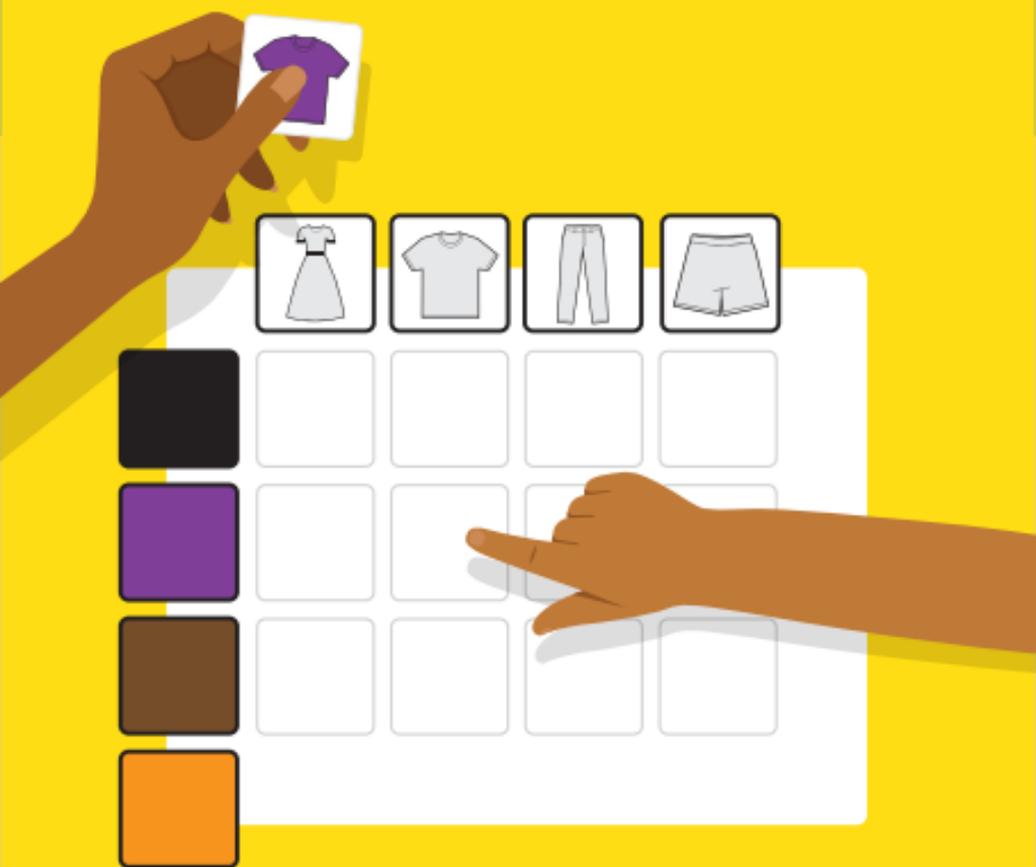


Activity 2A - Pg 39

# “Object, Shape and Length”

## STEP ONE

If successful, repeat the exercise with different answer cards.



Activity 2A - Pg 39

# “Object, Shape and Length”

## STEP ONE

Help the child to mix up the Answer Cards and put them face down next to put all board. Then instruct the child to put all the board, one by one.



Activity 2A - Pg 39

# “Object, Shape and Length”

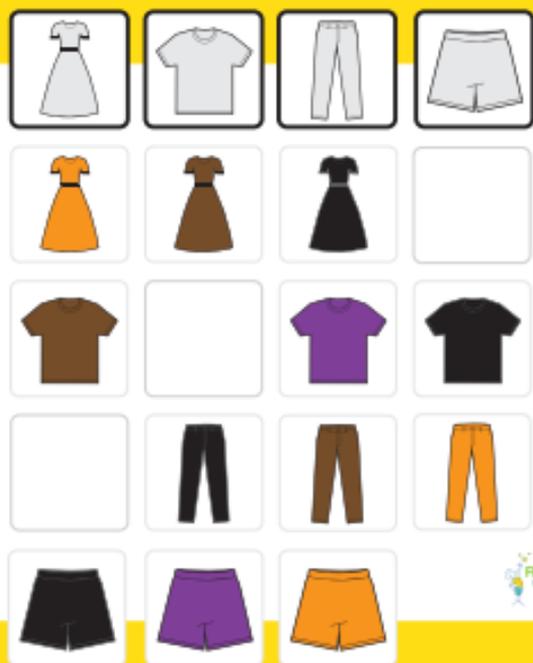
## STEP ONE

Once all the Answer Cards are on the board, remove 1 card and ask the child which card is missing, they must answer as

**Child (speaks)**

Purple dress.

If successful, remove a few cards and get child to tell you which are gone.



Activity 2A - Pg 39

# Where does it go?

LEVEL 4 - FROM AGE 4½ OR 5

## “Object Shape Length” Activity 2B

Dress



Shirt



Pants



Shorts



“Lets help our children  
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# “Object, Shape and Length”

## STEP ONE

Begin with all the cards on the board. Tell the child to listen carefully and give you the card you ask them for. Begin with 2 cards.

### Early Learning Facilitator (speaks)

Give me the Brown pants and purple dress.



Activity 2A - Pg 40

# “Object, Shape and Length”

## STEP ONE

If successful, the child may move onto giving you 3-4 cards.

### Early Learning Facilitator (speaks)

Give me the Brown pants, Orange shirt and Purple dress.



Activity 2A - Pg 40

# “Object, Shape and Length”

## STEP TWO

Hold up the brown Question Card, ask the child to give you any card that has something in it such as cards that have brown in them, or cards that have a dress on etc.

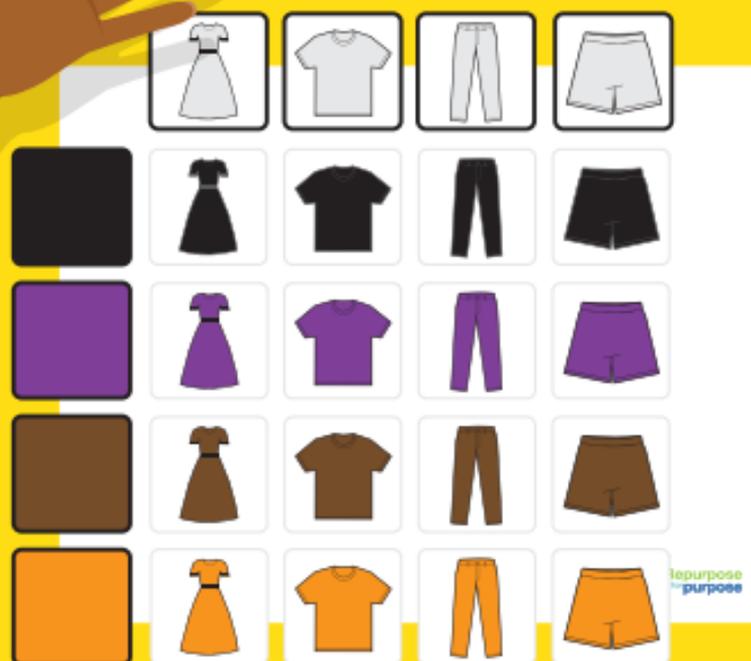


Activity 2A - Pg 40

# “Object, Shape and Length”

## STEP TWO

Ask the child for cards that don't have certain traits such as cards that don't have a dress on or cards that don't have orange etc. When the child has selected them correctly, return the cards to the board.



Activity 2A - Pg 40

# “Object, Shape and Length”

## STEP TWO

If successful, repeat the exercises with different Answer Cards, such as cards that don't have shorts or a dress etc.



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Activity 2A - Pg 40

# “Object, Shape and Length”

## STEP TWO

Ask the child to give you a card that is **NOT** brown, **NOT** black and **NOT** purple, but has a dress (orange dress), Repeat using 3 different colour to exclude and a different object.



Activity 2A - Pg 40

# “Object, Shape and Length”

## STEP TWO

Ask the child to give you a card that is **NOT** pants, **NOT** a dress and **NOT** shorts, but is purple (purple shirt), Repeat using 3 different objects to exclude and a different colour.



Activity 2A - Pg 40