

Where does it go?

LEVEL 1 - FROM AGE 5

“Geometrical Shapes” Activity 3C

Circle



Square



Triangle



Rectangle



“Lets help our children
thrive by developing
new concepts!”



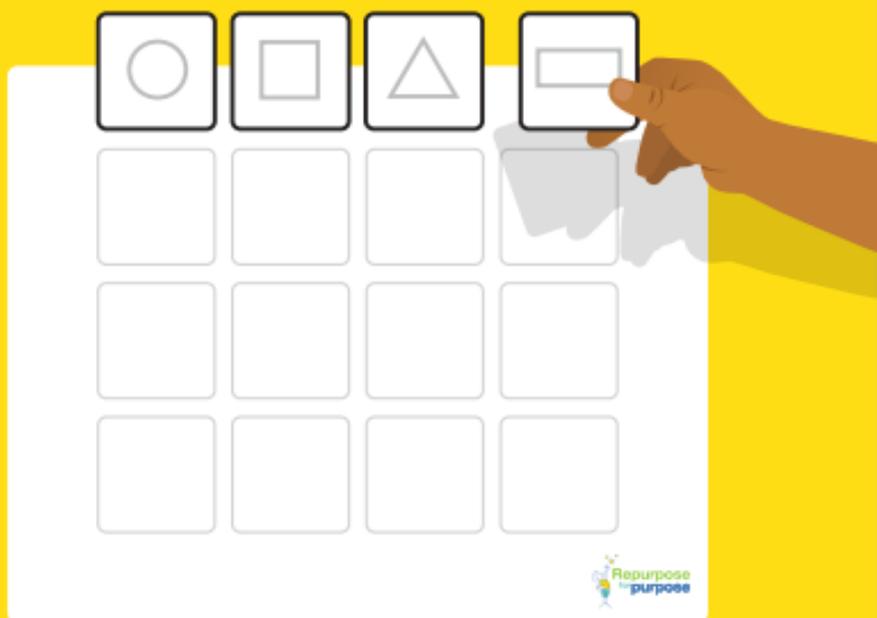
“Circle, Square, Triangle and Rectangle”

STEP ONE

Allow the child to put the 4 Question Cards in the top margin, naming the shapes as they place them.

Child (speaks)

This is a circle, this is a square, this is a triangle and this is a rectangle.



Activity 3C - Pg 55

“Circle, Square, Triangle and Rectangle”

STEP ONE

Select 4 Object Answer Cards (one of each shape), then hold up 1 of the Answer Cards and ask the child to name what object it is (if they are unsure name it for them).



Activity 3C - Pg 55

“Circle, Square, Triangle and Rectangle”

STEP ONE

Then ask the child which of the 4 shapes it looks like, they must then put it in the correct block - repeat with all the other shapes. If they are confused explain that the object is the same as (whichever shape is applicable) eventhough they dont look the same - they have the same shape.

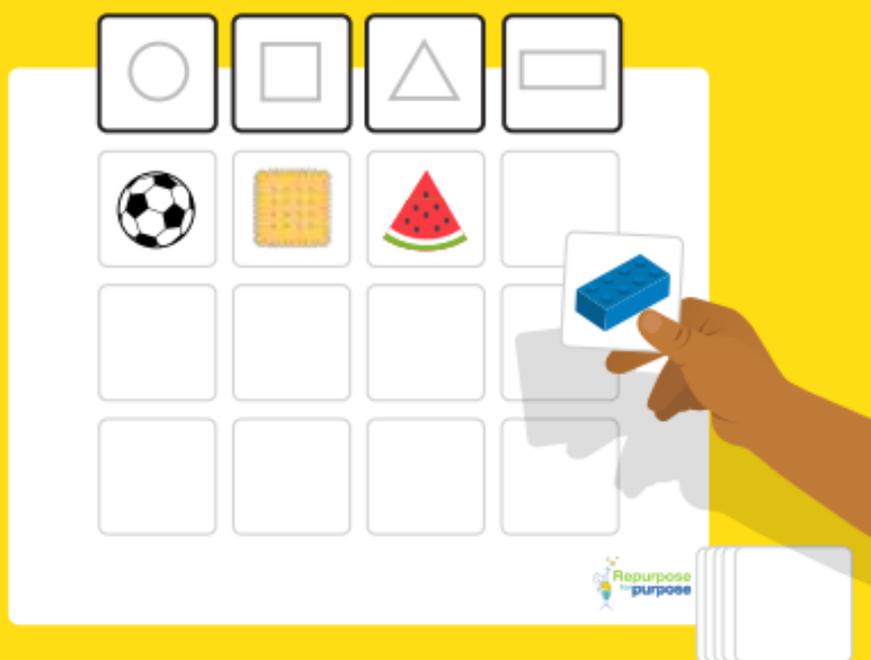


Activity 3C - Pg 55

“Circle, Square, Triangle and Rectangle”

STEP ONE

Help the child to mix up the remaining Answer Cards, placing them face down next to the baseboard, they must then put all of the Answer Cards in place on the board, if successful - repeat in a different card order.



Activity 3C - Pg 55

“Circle, Square, Triangle and Rectangle”

STEP TWO

Ask the child to put the 4 Question Cards in the side margin, in any order. Help the child to mix up the answer cards and place them face down next to the board. The child must then match them one by one.

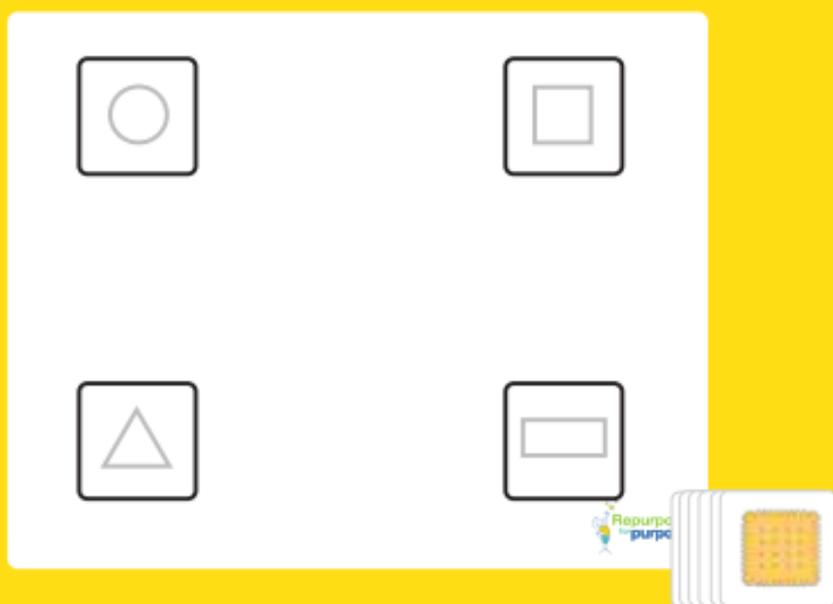
 

Activity 3C - Pg 55

“Circle, Square, Triangle and Rectangle”

STEP THREE

Turn the base board face down, put one Question Card in each corner. Give the child all of the Answer Card. Tell them to sort the same cards into each corner.



Activity 3C - Pg 55

Where does it go?

LEVEL 2 - FROM AGE 5

“Geometrical Shapes” Activity 3C

Circle



Square



Triangle



Rectangle



“Lets help our children
thrive by developing
new concepts!”



“Circle, Square, Triangle and Rectangle”

STEP ONE

Ask the child to put all the cards down on the baseboard. Then ask the child for specific cards, start with 2.

Early Learning Facilitator (speaks)

Give me the present and the clock.



Activity 3C - Pg 56

“Circle, Square, Triangle and Rectangle”

STEP ONE

If child is successful, you can try the activity with 3-4 cards being asked for.

Early Learning Facilitator (speaks)

Give me the present, clock and the lego block.

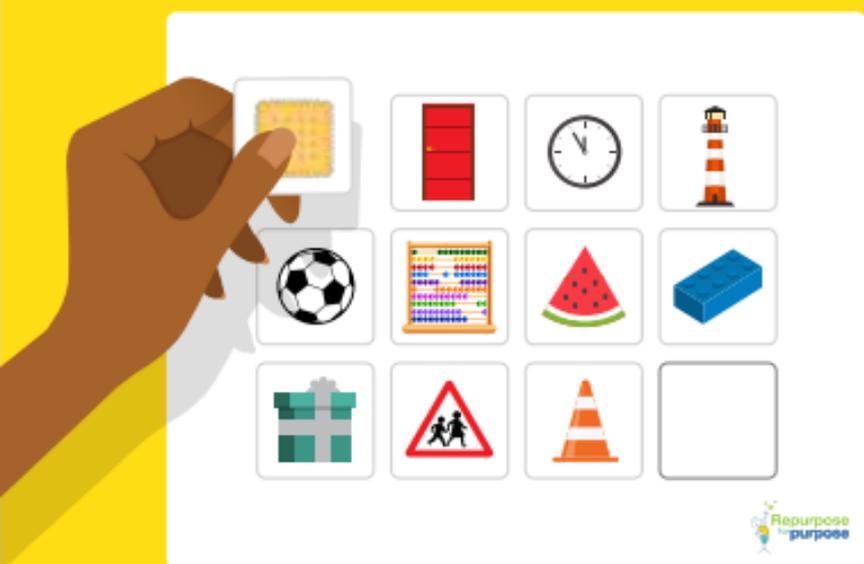


Activity 3C - Pg 56

“Circle, Square, Triangle and Rectangle”

STEP TWO

Put the Answer Cards on the baseboard in order: biscuit, door, clock, lighthouse, ball, abacus, watermelon, lego block, present, road sign and traffic cone



Activity 3C - Pg 56

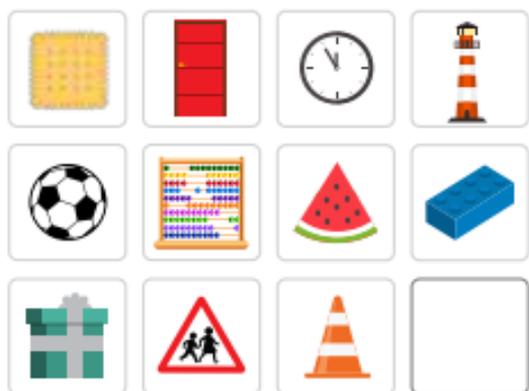
“Circle, Square, Triangle and Rectangle”

STEP TWO

Sound out the words using syllables or individual sounds. The child must guess the word. Speak as the syllables sound not as they are in the alphabet.

Early Learning Facilitator (speaks)

“b - all”, “light - house”, b - lo - ck”,
“d - oor”, “c - l - ock”, “a - ba - cus.”



Repurpose
for purpose

Activity 3C - Pg 56

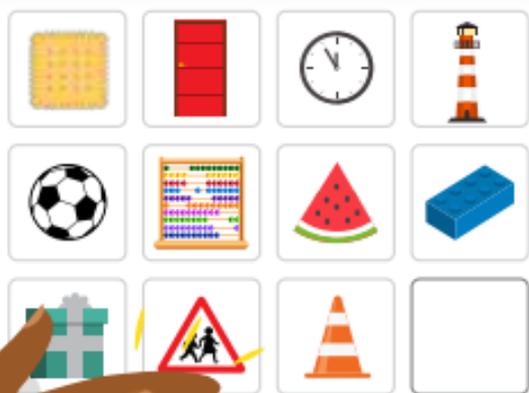
“Circle, Square, Triangle and Rectangle”

STEP TWO

Clap out the syllables and the child guesses the word. Eg. ball/ clock (one clap) bis-cuit/ pre-sent/ road-sign/ light-house/ bl-ock (2 claps) a-ba-cus (3 claps) wa-ter-me-lon (4 claps) put the suggested cards out together to help the child.

Early Learning Facilitator (speaks)

What word am I saying of these two words?



Repurpose
for purpose

Activity 3C - Pg 56

“Circle, Square, Triangle and Rectangle”

STEP TWO

Ask the child for a specific card that doesn't have a certain shape.

Early Learning Facilitator (speaks)

Give me a card that is not a square.



Activity 3C - Pg 56

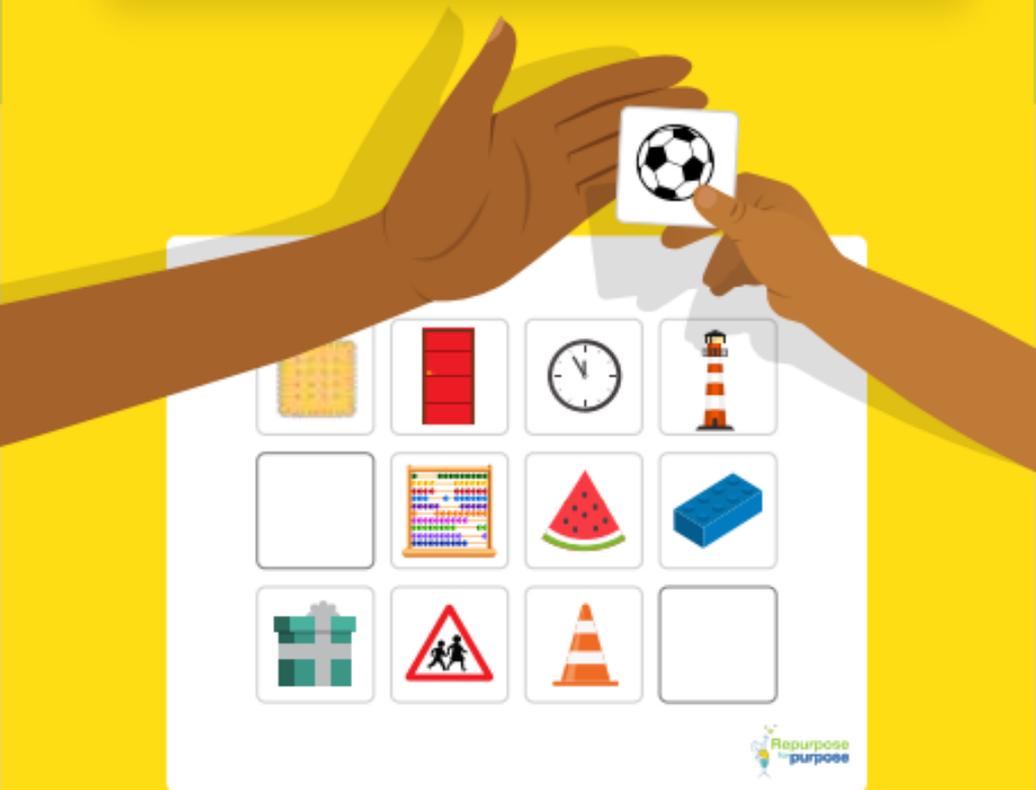
“Circle, Square, Triangle and Rectangle”

STEP TWO

Ask the child for a specific card that doesn't have a certain shape.

Early Learning Facilitator (speaks)

Give me a card that is not a triangle.



Activity 3C - Pg 56

“Circle, Square, Triangle and Rectangle”

STEP TWO

Give the child clues for a specific card.

Early Learning Facilitator (speaks)

Give me a card that is a triangle and can be eaten.



Activity 3C - Pg 56

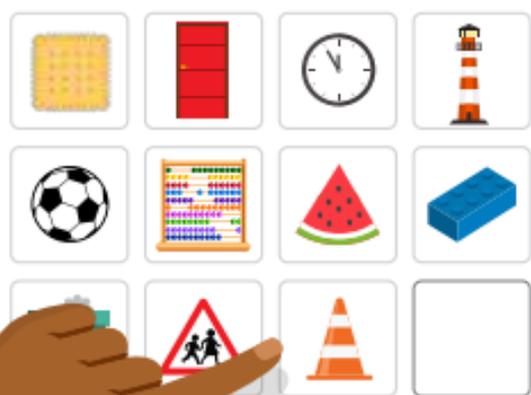
“Circle, Square, Triangle and Rectangle”

STEP TWO

Ask the child for a specific card that begins with a “d” or “r” etc. If they struggle, give them two options.

Early Learning Facilitator (speaks)

Give me a card that starts with “r”.
Is it the road sign or the cone?



Activity 3C - Pg 56